

## Johnsonville Middle

415 Maple Avenue  
Johnsonville, SC 29555

<b>Grades</b>	5-8 Middle School	
<b>Enrollment</b>	451 Students	
<b>Principal</b>	Stevie Phillips	843-386-2066
<b>Superintendent</b>	Dr. A. Dale Strickland	843-386-2358
<b>Board Chair</b>	Jeffrey M. Tanner	843-386-2358

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

## AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
0	0	24	19	2

## IMPROVEMENT RATING

## BELOW AVERAGE

## ADEQUATE YEARLY PROGRESS

## NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Average	Unsatisfactory	No
<b>2004</b>	Good	Good	No
<b>2005</b>	Average	Unsatisfactory	No
<b>2006</b>	Average	Below Average	No

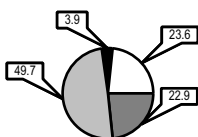
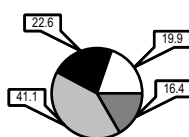
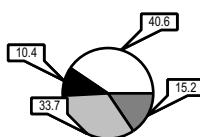
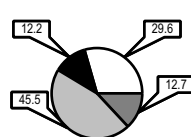
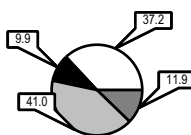
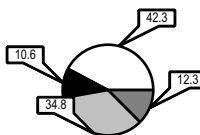
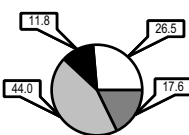
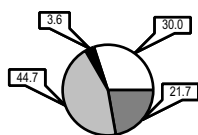
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

98.6%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:

	<b>Our School</b>	<b>Middle Schools with Students Like Ours</b>
<b>Algebra 1/Math for the Technologies 2</b>	100.0	97.9
<b>English 1</b>	N/A	94.9
<b>Biology 1/Applied Biology 2</b>	N/A	74.9
<b>Physical Science</b>	N/A	70.4
<b>All Subjects</b>	100.0	96.6

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	452	99.8	23.4	49.8	22.9	3.9	36.1	Yes	Yes
<b>Gender</b>									
Male	226	99.6	34.0	49.8	14.4	1.9	22.8	N/A	N/A
Female	226	100.0	12.9	49.8	31.3	6.0	49.3	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	291	99.7	16.1	49.6	28.2	6.1	45.4	Yes	Yes
African American	154	100.0	37.9	49.7	12.4	0.0	18.6	No	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	381	99.7	16.7	52.2	26.5	4.6	42.1	N/A	N/A
Disabled	71	100.0	60.6	36.4	3.0	0.0	3.0	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	452	99.8	23.4	49.8	22.9	3.9	36.1	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	449	99.8	23.3	49.7	23.1	4.0	36.4	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	261	99.6	32.4	53.7	13.5	0.4	20.9	Yes	Yes
Full-pay meals	191	100.0	11.7	44.7	35.1	8.5	55.9	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	452	99.8	19.7	41.2	16.4	22.7	52.1	Yes	Yes
<b>Gender</b>									
Male	226	99.6	22.3	44.2	13.5	20.0	46.0	N/A	N/A
Female	226	100.0	17.1	38.2	19.4	25.3	58.1	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	291	99.7	13.9	36.8	17.9	31.4	63.6	Yes	Yes
African American	154	100.0	31.7	48.3	13.1	6.9	29.0	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	381	99.7	11.7	43.7	18.0	26.5	58.2	N/A	N/A
Disabled	71	100.0	63.6	27.3	7.6	1.5	18.2	Yes	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	452	99.8	19.7	41.2	16.4	22.7	52.1	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	449	99.8	19.8	40.8	16.6	22.8	52.0	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	261	99.6	26.6	48.4	14.8	10.2	38.1	Yes	Yes
Full-pay meals	191	100.0	10.6	31.9	18.6	38.8	70.2	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	452	99.8	40.5	33.8	15.3	10.4	25.7
<b>Gender</b>							
Male	226	99.6	41.9	29.8	19.1	9.3	28.4
Female	226	100.0	39.2	37.8	11.5	11.5	23.0
<b>Racial/Ethnic Group</b>							
White	291	99.7	28.6	36.1	20.4	15.0	35.4
African American	154	100.0	64.1	28.3	5.5	2.1	7.6
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	381	99.7	35.8	35.2	16.9	12.0	29.0
Disabled	71	100.0	66.7	25.8	6.1	1.5	7.6
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	452	99.8	40.5	33.8	15.3	10.4	25.7
<b>English Proficiency</b>							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	449	99.8	40.6	33.6	15.4	10.5	25.9
<b>Socio-Economic Status</b>							
Subsidized meals	261	99.6	54.9	30.3	8.6	6.1	14.8
Full-pay meals	191	100.0	21.8	38.3	23.9	16.0	39.9

<b>Social Studies</b>							
All Students	452	99.8	29.4	45.6	12.7	12.3	25.0
<b>Gender</b>							
Male	226	99.6	35.8	38.6	11.6	14.0	25.6
Female	226	100.0	23.0	52.5	13.8	10.6	24.4
<b>Racial/Ethnic Group</b>							
White	291	99.7	22.1	45.0	16.1	16.8	32.9
African American	154	100.0	44.1	47.6	5.5	2.8	8.3
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	381	99.7	24.6	47.5	13.9	13.9	27.9
Disabled	71	100.0	56.1	34.8	6.1	3.0	9.1
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	452	99.8	29.4	45.6	12.7	12.3	25.0
<b>English Proficiency</b>							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	449	99.8	29.4	45.7	12.6	12.4	24.9
<b>Socio-Economic Status</b>							
Subsidized meals	261	99.6	37.3	49.2	7.4	6.1	13.5
Full-pay meals	191	100.0	19.1	41.0	19.7	20.2	39.9

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	108	100.0	24.3	46.7	29.0	0.0	29.0
	6	97	100.0	24.7	40.9	29.0	5.4	34.4
	7	135	100.0	26.2	56.9	14.6	2.3	16.9
	8	118	100.0	24.3	46.1	23.5	6.1	29.6
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	123	100.0	22.2	56.4	19.7	1.7	21.4
	6	101	100.0	24.0	51.0	21.0	4.0	25.0
	7	96	100.0	26.1	43.5	25.0	5.4	30.4
	8	132	99.2	22.0	47.2	26.0	4.9	30.9
<b>Mathematics</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	108	100.0	17.8	57.0	14.0	11.2	25.2
	6	97	100.0	16.1	31.2	33.3	19.4	52.7
	7	135	100.0	23.1	41.5	17.7	17.7	35.4
	8	118	100.0	22.6	47.8	20.0	9.6	29.6
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	123	100.0	16.2	46.2	17.1	20.5	37.6
	6	101	100.0	16.0	38.0	20.0	26.0	46.0
	7	96	100.0	16.3	35.9	20.7	27.2	47.8
	8	132	99.2	28.5	43.1	9.8	18.7	28.5
<b>Science</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	108	100.0	40.2	33.6	14.0	12.1	26.2
	6	97	100.0	34.4	24.7	19.4	21.5	40.9
	7	135	100.0	33.1	37.7	14.6	14.6	29.2
	8	118	100.0	28.7	52.2	13.0	6.1	19.1
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	123	100.0	45.3	34.2	8.5	12.0	20.5
	6	101	100.0	51.0	28.0	14.0	7.0	21.0
	7	96	100.0	37.0	34.8	20.7	7.6	28.3
	8	132	99.2	30.1	37.4	18.7	13.8	32.5
<b>Social Studies</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	108	100.0	35.5	48.6	7.5	8.4	15.9
	6	97	100.0	23.7	43.0	26.9	6.5	33.3
	7	135	100.0	46.9	37.7	9.2	6.2	15.4
	8	118	100.0	17.4	49.6	26.1	7.0	33.0
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	123	100.0	35.0	47.9	8.5	8.5	17.1
	6	101	100.0	27.0	39.0	23.0	11.0	34.0
	7	96	100.0	38.0	46.7	6.5	8.7	15.2
	8	132	99.2	19.5	48.0	13.0	19.5	32.5

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 451)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	17.3%	No change	15.3%	16.7%
Retention rate	1.6%	Down from 3.7%	2.0%	2.5%
Attendance rate	96.6%	Up from 96.4%	95.8%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 9.0%	0.1%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 8.1%	0.1%	1.0%
Eligible for gifted and talented	18.6%	Down from 19.1%	18.8%	15.6%
On academic plans	46.9%	N/AV	42.7%	39.9%
On academic probation	20.7%	N/AV	0.6%	0.7%
With disabilities other than speech	12.7%	Down from 14.8%	13.4%	12.4%
Older than usual for grade	7.5%	Down from 8.0%	4.7%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.2%	0.7%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 32)</b>				
Teachers with advanced degrees	59.4%	Down from 64.5%	50.0%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	6.0%	9.1%
Teachers with emergency or provisional certificates	0.0%	No change	3.0%	5.6%
Teachers returning from previous year	94.0%	Down from 96.6%	87.5%	84.6%
Teacher attendance rate	93.9%	Down from 94.4%	94.8%	94.8%
Average teacher salary	\$44,010	Up 6.3%	\$42,812	\$42,267
Prof. development days/teacher	11.3 days	Up from 8.7 days	12.4 days	11.9 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	18.2 to 1	Down from 20.5 to 1	22.2 to 1	21.1 to 1
Prime instructional time	89.0%	Down from 89.5%	89.4%	89.0%
Dollars spent per pupil*	\$6,441	Up 6.9%	\$6,215	\$6,243
Percent of expenditures for teacher salaries*	58.3%	Down from 60.3%	59.8%	59.8%
Percent of expenditures for instruction*	63.1%		64.0%	65.2%
Opportunities in the arts	Good	Down from Excellent	Good	Good
Parents attending conferences	96.8%	Up from 94.2%	98.0%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	Up from Below Average	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	1.9%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

What an exciting year at Johnsonville Middle School. Our students represented us well academically, athletically, and artistically. Some of our accomplishments included 11 Jr. Scholars and the Jr. Beta Club placing 2nd in the Songfest Competition, 1st in Scrapbook, 1st in Campaign Skit, 1st in Watercolor, 2nd in Essay, 3rd in Speech, and 1st runner-up in woodworking at the State Beta Club Convention. In addition, the JMS Mock Trial Team won its second straight regional and state championships, and several students placed with regional and state honors. On an individual award basis, the school had two Lt. Governor's Writing Award winners, a Governor's Citizenship Award winner, and an Honorable Mention on the Federal Junior Duck Stamp Competition at the Columbia Sportsman Classic. We are very proud that one of our middle school teachers was awarded the Law Related Education (LRE) Teacher of the Year for the state of South Carolina.

JMS continues to show pride in the community. The student council was very successful in collecting for Operation Christmas Child. The school faculty together with the student council and the pageant committee were very instrumental in assisting families who had lost their homes due to fire damage. These groups also helped needy families during the holiday season.

Parent involvement and community support were again outstanding this year. Our parent/teacher conferences, athletic events, and school-sponsored events were well attended. Our PTO and Pep Club raised money to beautify our school and helped with gifts and refreshments to boost teacher and student morale. Our Pep Club sponsored many new community events that included a grandparents' day, a city and county government recognition day, a Black History month STEP dance competition, a Mother's Day luncheon, and a Veteran's Day luncheon.

JMS is extremely proud of its graphic arts and web-paging class that for the second year has done an outstanding job in producing the school newspaper, a quarterly production called the JMS Times. These classes were also responsible for creating the school district's 2005-2006 school calendar and updating our school web site.

Much progress continues to be made here at JMS. Due to the hard work and dedication of our professional staff, our school has shown tremendous growth and outstanding achievement over the last few years. It is with continued community, parent, and student support that JMS will continue to set goals and work to meet these goals as we strive to be one of the top middle schools in South Carolina.

Stevie Phillips, Principal  
Kyle Daniel, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	33	110	99
Percent satisfied with learning environment	96.9%	90.8%	91.4%
Percent satisfied with social and physical environment	93.5%	93.5%	89.6%
Percent satisfied with school-home relations	93.5%	95.4%	85.4%

\*Only students at the highest middle school grade level at this school and their parents were included.